

1893 WORLD'S FAIR PROJECT



Imagine: The year is 1893 and you are a Chicagoan who is helping to host the Columbian Exposition! What will your role be?

Classwork: First you will select a World's Fair attraction or historical figure to research! You will then use your Daily 5 time to research your topic and take notes using a graphic organizer. Finally, you will use your notes to create a poster and prepare a presentation about your topic.

Take-Home: As a take-home project, you will create an artifact to go along with your World's Fair poster and presentation. The artifact you create should be something that was (or could have been) at the World's Fair. Your artifact should help you to tell the story behind your topic and should include your own work. Artifacts could be an advertisement, building model, diary entry, letter, map, newspaper article, postcard, souvenir, etc. You have so many choices!

Here are a few possible examples:

- If your topic is Susan B. Anthony, you could design a pamphlet or make a poster showing why women should have the right to vote.
- If your topic is Daniel Burnham, you could create a blueprint design for or map of the fairgrounds.

Important Information:

- On the day of our World's Fair, you are welcome to dress up as your historical figure or other fairgoer.
- You will present your projects to other classrooms during the school day. Projects will be on display for families on **Thursday, May 10th from 5-6 p.m.**
- Your artifact will be due on **Wednesday, May 9th**. This is so that you can have time to practice your presentation with your artifact before we share our presentations with the class.

Note to Parents: The goal for this project is to encourage student creativity and historical thinking. Students will receive a Social Studies Project grade for their poster and artifact. Please feel free to reach out to me with any questions or concerns to help make this project a meaningful and successful learning experience for your child.